



SC Annual School  
Report Card  
Summary

Colleton County Middle School  
COLLETON COUNTY SCHOOLS  
Grades: 6-8 Enrollment: 1,486  
Principal: Senaca Baines  
Superintendent: Dr. Franklin Foster  
Board Chair: Mr. Charles Murdaugh

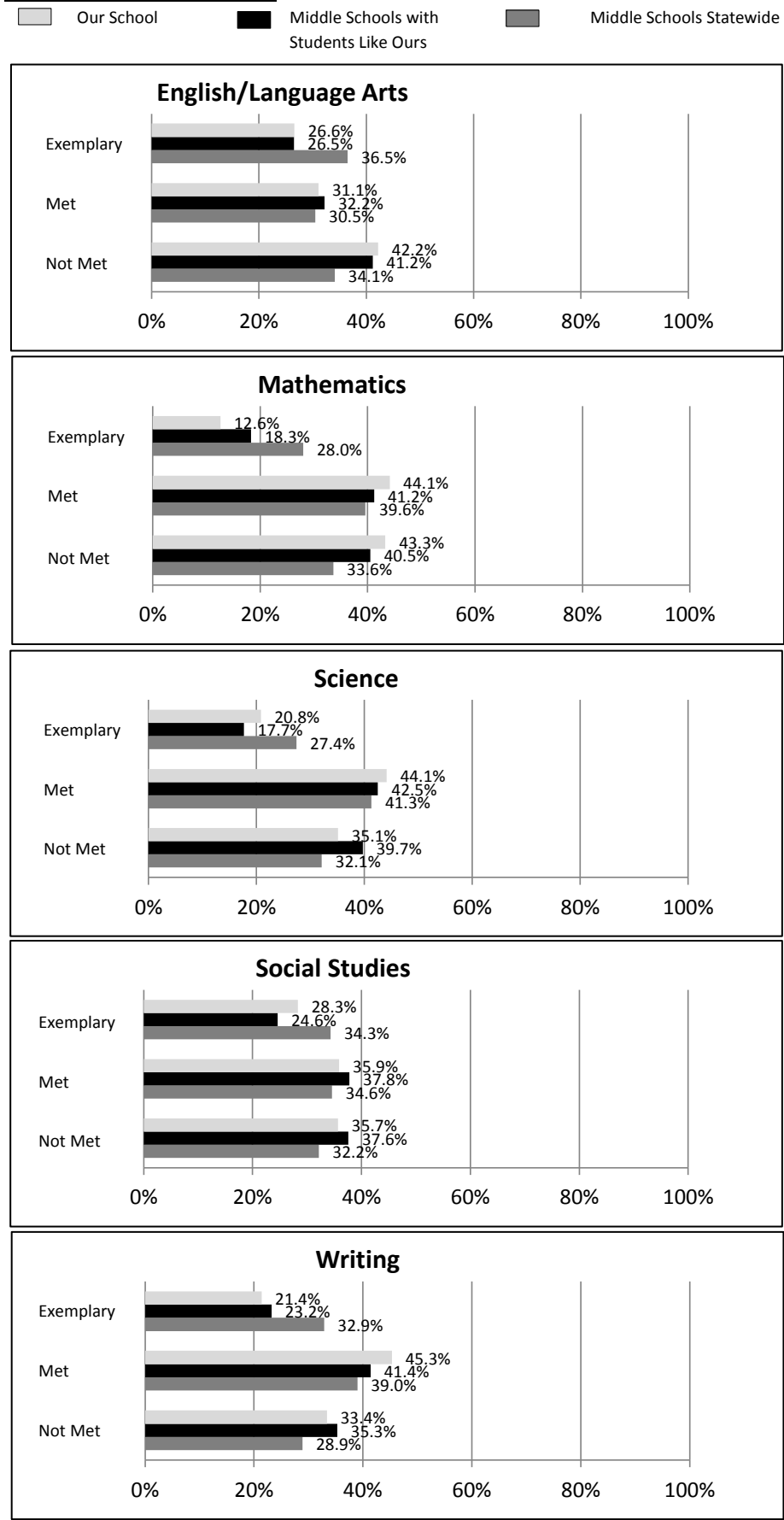
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	D	N/A	
2013	Average	Good	SILVER	N/A	D	N/A	
2012	Average	Average	N/A	N/A	D	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	49	13	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



**NAEP\***

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

**READING - GRADE 8 (2013)**

	Below Basic	Basic	Proficient	Advanced
South Carolina	27	43	27	3
Nation	23	42	31	4

**MATH - GRADE 8 (2013)**

	Below Basic	Basic	Proficient	Advanced
South Carolina	31	38	23	8
Nation	27	39	26	8

**SCIENCE - GRADE 8 (2011)**

	Below Basic	Basic	Proficient	Advanced
South Carolina	39	33	27	1
Nation	36	34	29	2

**END OF COURSE TESTS - 2014**

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.3%
English 1	100.0%	94.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.2%

**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Colleton County Middle School  
COLLETON COUNTY SCHOOLS  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,486)				
Students Enrolled in high school credit courses (grades 7 & 8)	16.0%	Up from 9.6%	19.8%	26.0%
Retention rate	1.4%	Down from 3.3%	0.9%	0.6%
Attendance rate	97.2%	Up from 96.9%	95.9%	96.2%
Served by gifted and talented program	14.6%	Up from 12.8%	14.3%	19.4%
With disabilities	15.1%	Up from 14.1%	14.7%	12.8%
Older than usual for grade	9.9%	Down from 12.0%	5.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	13.9%	Up from 0.1%	0.6%	0.4%
Annual dropout rate	0.3%	No change	0.0%	0.0%
Teachers (n = 75)				
Teachers with advanced degrees	46.7%	Down from 47.9%	57.0%	61.3%
Continuing contract teachers	77.3%	Down from 83.6%	72.9%	75.9%
Teachers returning from previous year	N/A	N/A	83.0%	85.4%
Teacher attendance rate	94.4%	Up from 93.5%	95.2%	95.2%
Average teacher salary*	\$41,862	Down 2.3%	\$46,742	\$47,081
Classes not taught by highly qualified teachers	7.6%	Down from 9.5%	6.7%	5.8%
Professional development days/teacher	11.4 days	Up from 7.9 days	11.4 days	10.6 days
School				
Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 25.3 to 1	20.4 to 1	21.5 to 1
Prime instructional time	89.6%	Up from 88.6%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	91.0%	Up from 85.2%	98.7%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$5,489	Up 4.6%	\$7,773	\$7,616
Percent of expenditures for instruction**	63.4%	Down from 64.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	62.7%	Down from 63.0%	60.5%	61.3%
ESEA composite index score	62.1	Down from 64.0	68.8	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	498	68
Percent satisfied with learning environment	71.4%	65.1%	73.6%
Percent satisfied with social and physical environment	82.8%	69.1%	62.1%
Percent satisfied with school-home relations	37.2%	82.4%	61.2%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Colleton County Middle School continues to infuse STEM best practices: Connections, Communication, Collaboration, Critical Thinking, Creativity, Continuous Assessment, and Tools of Technology into the curriculum. Colleton County Middle School is further delighted and excited that it is the first public inclusive school in the state to be selected for participation in the Student Spaceflight Experiments Program (SSEP). Through SSEP, student constructed experiments from across the nation are transported to the International Space Station where astronauts conduct them during an orbit. Our 6th grade Tuskegee students are avidly working in teams to dream up, design, and propose experiments that they would like to see carried out in space. Student teams will compete to fly an experiment in low earth orbit in a real research mini-laboratory reserved just for our school community. Beyond all this excitement, STEM continues to focus on 21st Century Skills in the curriculum through probing questions and constructing explanations, defining problems and designing solutions, using models, investigating, analyzing, and interpreting data, and engaging in arguments from evidence.

Our teachers here at Colleton County Middle School are encouraged to foster a love of learning within our students. Staff development has been provided regularly to ensure that the implementation of Common Core State Standards are ongoing and on target. Students are provided unique and personalized learning experiences through a varied and rigorous academic environment that meets the needs of all learners. Our school-wide program is dedicated to improving the lives of our students through our three unique schools of study. The Tuskegee Airmen 6th Grade Learning Community actively focuses on literacy throughout the content area, while providing that essential transition from elementary to middle school. The ACE Basin Natural Resources School embraces the integration of wildlife, natural resources, outdoor skills and conservation education. The Low Country School of the arts focuses on the infusion of the arts throughout the curriculum. This curriculum includes music, visual arts, movement and other forms of cultural expressions.

Our goal at Colleton County Middle School is to continue our rigorous academic curriculum to provide diverse learning experiences and extra-curricular activities for our students. We strive to increase the use of technology to enhance instruction and parental involvement, as well as, assist our students in becoming life-long learners and productive citizens. We encourage members of the community to join our team at CCMS as students learn today so that they may lead tomorrow. With the continued support and partnership we share with all of our stakeholders, we look forward to another exciting and rewarding year in continuing to build the very best middle school ever.

Senaca Baines, Principal

Susan Deloach, School Improvement Council President